

College of Design International Programs provides a variety of study abroad and exchange programs from one week to one semester in more than ten countries in order to assist our students with personal, academic and professional development. The 2015-2020 strategic plan provides focus for the years ahead as we explore the best international design opportunities for our students.

Current Mission Statement

The mission of international education in the College of Design is to:

- *provide students with opportunities to enhance their design education by studying their chosen discipline at a location abroad*
- *prepare students to become culturally competent global citizens as they pursue a career in design*
- *create and maintain relationships with international institutions of higher education through study abroad programs, exchange opportunities and faculty connections*
- *promote discussions about design-related international events and issues both inside and outside of the classroom*
- *integrate international perspectives into the design curriculum*

Draft Mission Statement

Our mission is to offer a diverse number of international opportunities and to offer a supportive environment for our international students so all students can nurture a greater global perspective.

Current Vision Statement

The vision of international education for the College of Design is to be a nationally and internationally recognized leader in providing international design education opportunities to our students and faculty, integrating international perspectives into our design curricula, and creating a robust offering of international study choices in which 90% of College of Design graduates have participated.

Draft Vision Statement

Our vision is to be a nationally and internationally recognized leader in preparing students to become culturally competent global citizens.

Draft Goals & Tactics

This vision will be accomplished through progress on four interrelated goals. Each goal is accompanied by two or three tactics, which are specific courses of action that will be taken in order to make progress on the corresponding goals.

1. Cultivate a desire among our students to participate in an international programs experience

Tactics

- a. Maintain a high number and varied set of study abroad and exchange opportunities
- b. Provide more financial support for students to participate in programs
- c. Educate students on the benefits and advantages of participating in programs

Measures of Progress

Increased number of programs, number of students taking part in programs, funding, and scholarships available to our students.

2. Create and maintain relationships with institutions of higher education, governmental agencies, non-governmental organizations (NGOs), businesses and firms

Tactics

- a. Maintain strong relationships with international alumni
- b. Encourage faculty to develop international collaborations
- c. Create more cross-disciplinary collaborations within the college and outside of it
- d. Provide greater financial support for faculty to travel internationally on university business
- e. Develop and maintain an international internship program

Measures of Progress

Increased number of relationships, number of cross-disciplinary collaborations, and availability of financial support

3. Provide opportunities for increased integration of international students

Tactics

- a. Develop immersive programming for international students
- b. Increase the number of cross-cultural events offered in the college

Measures of progress

- a. Programming developed
- b. Increased number of cross-cultural events offered

4. Promote the integration of international perspectives into departmental curricula

Tactics

- a. Increased international objectives in course outcomes
- b. Increase number of classes that meet the university's international perspectives requirement
- c. Development of additional courses focused on international perspectives

Measures of progress

- a. Greater curricular focus on International perspectives
- b. Increased number of our course meeting international perspectives requirements
- c. Additional courses with an international focus